

BENUE STATE UNIVERSITY
Library and Information Services (ULIS)
Strategic Plan – 2016 – 2020
(DRAFT)

No	Strategic Objective	Action Plan (Implementation Strategy)	OVI (Deliverables)	MoV (Means of Verification)	Responsibility	Timeline	Priority Scale
GOAL ONE	Increase ULIS visibility, use/users and impact on the BSU Vision and Mission	<ol style="list-style-type: none"> 1. Increase awareness, use and impact of ULIS on teaching, research and community service. 2. Assess teaching, learning, research and community needs and target outcomes for all categories of the BSU community.. 3. Anticipate service and program needs by providing customized training on information searching, library research and application. 4. Design spatial and virtual networks for convenient access to all ULIS services and programs. 	<ol style="list-style-type: none"> 1. Marketing: <ol style="list-style-type: none"> (i) ULIS Website (www.bsulibrary.net/), (ii) Library Policy Handbook, (iii) Newsletter, (iv) Exhibitions, (v) ULIS features in BSU News, FM Radio, etc. 2. Design programs and services targeted at specific needs and proposed outcomes. 3. User Orientation and Training programs in realistic and virtual formats. 4. Expanded public service points: Reference, Reserve Materials, Information Literacy, Research & PG Library, Digital Repository units and dedicated portals for specialized virtual services. 5. Well rounded multidisciplinary and multi-formatted collections of contemporary and classical resources. 6. Flexible access: Online/in-house, cooperative arrangements with other library systems for customized services, e.g. extended loan periods. 7. Expanded platforms to access online resources from digital libraries and repositories. 	<ol style="list-style-type: none"> 1. Trend data on expansion of resources and services procured based on end-user recommendation. 2. Trend data on physical and virtual access, use and impact on teaching, research and community service agenda of BSU community and beyond. 3. Annual and cumulative data sets on students, teachers and staff on impact of library training sessions on their information literacy, ICT and research skills. 4. Partnerships with campus programs and groups, e.g. Center of Research Management to facilitate attainment of their goals. 5. Studies that investigate links between investment in library resources, volume of use, public perceptions and impact on patrons. 	<ol style="list-style-type: none"> 1. UL 2. HODs 3. Library Marketing Committee 	Start 2016 – End 2020	5

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GOAL TWO	Re-design the library into flexible physical and virtual spaces	<ol style="list-style-type: none"> 1. Design flexible and diverse physical and virtual spaces customized to individual and group study or discussion groups. 2. Develop Faculty and Departmental Library services that are integrated with the teaching, learning and research agenda of the staff and students. 	<ol style="list-style-type: none"> 1. Relocation of the Central Library into expansive quarters with increased spatial and functional flows between administrative, library processing and service units. 2. Individual lockable carrels to house individual researchers in the Research & PG Library. 3. Open and enclosed small group discussion cubicles. 4. Virtual portals to websites and online tutorials, discussion forums and project cites for interactive services. 5. Library Conference and Seminar rooms with projectors, PA systems, smart boards and teleconferencing facilities, etc. 	<ol style="list-style-type: none"> 1. Trend data on carrel use and client assessment. 2. Log of access and use of Library Conference and Seminar rooms. 3. Cumulative data on access to, use and impact of online resources and collaborative networks for teaching, research and community development. 	<ol style="list-style-type: none"> 1. UL 2. Lib. Management 3. HODs, esp. Readers' Services & Virtual Library Units 	<p>Start 2016</p> <p>End 2019</p>	4

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<p>GOAL THREE</p>	<p>Integrate Information Literacy, Writing and Research skills training into ULIS programs</p>	<ol style="list-style-type: none"> 1. Equip all faculty and departmental libraries with computers and network services. 2. Equip Library Conference and Seminar rooms with projectors, PA systems, smart boards and teleconferencing facilities, etc. 3. Provide workshops, tutorials and mentorship on Information Literacy, Writing and Research to all categories of clients. 4. Offer bibliographic, information, research, and data management services/ consultancy covering all aspects of information use. 	<ol style="list-style-type: none"> 1. Reference & Information Literacy Center, Reserve Materials and Research & PG Library Units. 2. Creation of a Student Writing Center to teach undergraduate students formal/academic writing and library and information research skills. 3. Engagement of graduate students as instructors at the Student Writing Center with remunerations from IGR realized from bindery/ reprography services and rental of seminar/conference rooms. 4. Training and consultancy services for all levels of library use and information research. 5. Train-the-Trainer workshops to prepare ULIS staff to meet Deliverables 1-4 above. 	<ol style="list-style-type: none"> 1. Trend data on number and range of workshops and participants per semester. 2. Longitudinal data on number and progress of undergraduate participants in academic writing skills training. 3. Data on development of Writing Center instructors as PG students and mentors to their undergraduate protégés. 4. Trend data on number, diversity and impact of ULIS research consultancy on accomplishments of clients. 	<ol style="list-style-type: none"> 1. UL 2. Lib. Management 3. HODs of Reference & Information Literacy Center, Writing Center, Research & PG Library, Faculty Libraries. 	<p>Start 2017 End 2020</p>	<p>4</p>
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GOAL FOUR	Automate library and information management processes and services	<ol style="list-style-type: none"> 1. Audit the ULIS collection and records to enhance integrity. 2. Digitize and automate the catalogue system of ULIS. 3. Build Digital Repository to digitize and upload BSU scholarly products, university archives and Benue Indigenous Knowledge collection. 4. Sensitize university community on Copyright implications of Institutional Repository (IR) and new scholarly communication models. 	<ol style="list-style-type: none"> 1. A task force to audit the collection and records. 2. A Card Catalogue system that accurately mirrors the print collection. 3. An Online Public Access Catalogue (OPAC). 4. A user-friendly library website with portals for access to digital libraries, Institutional Repositories and Open Access publications. 5. A Digital Repository Unit that houses an Institutional Repository dedicated to BSU community's intellectual assets. 6. A BSU university community sensitized to their Copyright and Intellectual Property Rights obligations. 7. Partnerships with the National Library of Nigeria and National Archives, among others to access documents for ULIS University Archive and Benue Indigenous Knowledge Collection. 	<ol style="list-style-type: none"> 1. Credibility checks on collection holdings and records. 2. Trend data on number of patrons accessing ULIS resources remotely via the OPAC. 3. Customized and dedicated website and portals to access diverse platforms and resources from digital libraries and databases. 4. Theses, dissertations and research works of BSU staff and students digitized, uploaded and accessible on the net. 5. BSU community in compliance with Copyright and Intellectual Property Rights obligations. 6. University bindery prepares theses, dissertations and archival materials for IR. 7. Functional BSU Archives and Benue State Indigenous Knowledge Collection. 	<ol style="list-style-type: none"> 1. UL. 2. Lib. Advisory Board, 3. Univ. IR Comm., 4. HODs 	Start 2017 & End 2019	5

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GOAL FIVE	Build the library leadership capacity	<ol style="list-style-type: none"> 1. Organize capacity-building programs for ULIS Staff. 2. Redesign work schedules to foster initiative and creativity. 3. Establish partnerships with cultural, educational and research institutions in Nigeria and overseas to facilitate access to grants and collaborative programming for staff training and information services. 	<ol style="list-style-type: none"> 1. On-site workshops on library planning and evaluation. 2. Year-round workshops for junior and senior staff covering updates in ICT applications and innovative Customer-Centered Services design, delivery and assessment. 3. Tutorials and online independent learning modules for self-paced learning by staff and clients. 4. Flexible work schedules that take advantage of ICT and unique staff talents to boost productivity. 5. Leadership training through grant-funded exchanges and services design and delivery with partner institutions in Nigeria and abroad. 	<ol style="list-style-type: none"> 1. Data-based evaluation of planning, service delivery and impact assessment. 2. Number and diversity of workshops and tutorial programs delivered and assessed by participants. 3. Ratings of training outcomes and impact on staff and services. 4. Performance measures of Academic Librarians that include research & publications output, seminar presentations and innovative services design and delivery. 5. Staff leadership in campus-wide and national professional bodies and events. 6. Partnerships with Nigerian and overseas institutions. 	<ol style="list-style-type: none"> 1. UL 2. Lib. Management. 3. Lib. Advisory Board 	Start 2016 & End 2019	5

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GOAL SIX	Raise and invest Internally Generated Revenue (IGR) to support BSU's Mission.	<ol style="list-style-type: none"> 1. Set up the following: <ol style="list-style-type: none"> i. University Bindery; ii. Agricultural Information Center; iii. Digitization; and iv. Reprographic Services 2. Provide information consultancy services. 3. Rent out Conference/ Seminar room to university community. 4. Use IGR to run an Undergrad. Writing Center. 5. Use IGR to remunerate Post-Graduate student instructors for teaching at the Writing Center. 6. Expand ULIS in critical areas of measurable need and impact on BSU's Mission as approved by University Library Advisory Board. 	<ol style="list-style-type: none"> 1. Bind BSU theses, dissertations and other works for a fee. 2. Research and program development grants from within and beyond Nigeria to develop Agricultural Information Center to complement CEFTER. 3. BSU Institutional Repository, Archives and Benue Indigenous Knowledge Collection will generate revenue for digitization and reprography services. 4. Specialized consultancy in grant proposal development, copyright services and information research (e.g. bibliographic, citation and data management) will be provided on grant-funded projects for a fee. 5. Undergraduate students get one-on-one instruction in academic writing. 6. Post-Graduate students earn income from teaching and mentoring undergraduates in Writing Center. 7. Maturity of post-graduate students mentoring and teaching undergraduate protégés, respectively. 	<ol style="list-style-type: none"> 1. Trend data on number of works bound and revenue generated per term. 2. Number of grant proposals submitted and grants secured by 2020. 3. Number of local and international partnerships developed for joint research and service development projects. 4. Digitized and photocopied works undertaken and revenue generated per term. 5. Number of information research, grant proposals and other consultancy services offered and income generated per term. 6. Number of undergraduate students tutored in Writing Center and the trend in their skills development per semester. 7. Post-graduate students supported by the Writing Center and mentorship relations fostered with their undergraduate protégés. 	<ol style="list-style-type: none"> 1. UL 2. Lib. Management 3. Lib. Advisory Board 4. Principal Officers 	Start 2016 & End 2020	5